[30th October 1933

*Revision of the S.S.L.C. scheme.*

* 149 *Q.*—Mr. A. HARISCHANDRUDU: Will the hon. the Minister for Education and Excise be pleased to state—

(*a*) whether there are any proposals before the Government for revising the S.S.L.C. scheme;

(*b*) if so, when they are likely to be put into effect;

(*c*) whether the opinion of the different Universities in the Province has been obtained on these proposals; and

(*d*) if not, why not?

*A.*—(*a*) No; the matter is reported to be under the consideration of the S.S.L.C. Board.

(*b*) Does not arise.

(*c*) & (*d*) The S.S.L.C. Board has consulted the three Universities in the Province.

*Revision of the S.S.L.C. curriculum.*

* 150 *Q.*—Mr. P. V. KRISHNAYYA CHOUDARI: Will the hon. the Minister for Education and Excise be pleased to state whether there is any proposal for revising the present curriculum for the Secondary School-Leaving Certificate; if so, what the details of the proposal are?

*A.*—The attention of the hon. Member is invited to the answer to clauses (*a*) & (*b*) of question No. 149.

Mr. P. V. KRISHNAYYA CHOUDARI:—"May I know from the hon. Minister if it will be possible for him to revise the present curriculum of the Secondary School-Leaving course, if not now, at least in the next school year?"

The hon. Diwan Bahadur S. KUMARASWAMI REDDIYAR:—"That is a matter for the S.S.L.C. Board."

Mr. P. V. KRISHNAYYA CHOUDARI:—"Will the hon. the Minister be pleased to advise the Board to consider the matter and dispose it of at least in the next school year?"

The hon. Diwan Bahadur S. KUMARASWAMI REDDIYAR:—"I do not think that it is desirable that I should issue any such order to the S.S.L.C. Board; they are sure to resent it."

*Expenditure on the maintenance of the Government Hobart Training and Secondary School.*

* 151 *Q.*—Mr. BASHEER AHMED SAYEED: Will the hon. the Minister for Education and Excise be pleased to state—

(*a*) what the nature and total value is of the endowments in favour of the Government Hobart Training and Secondary School, Madras;

(*b*) what the total income derived is from the said endowment and how the same is derived; what the nature of the investment is;